

# School Strategic Plan 2018-2022

Keysborough Primary School (5534)



Awaiting for review by School Principal

Awaiting endorsement by Senior Education Improvement Leader

Awaiting endorsement by School Council President

# School Strategic Plan - 2018-2022

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<b>School vision</b>	
<b>School values</b>	
<b>Context challenges</b>	
<b>Intent, rationale and focus</b>	

# School Strategic Plan - 2018-2022

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<b>Goal 1</b>	Improve literacy and numeracy achievement and growth.
<b>Target 1.1</b>	<ul style="list-style-type: none"><li>• By 2022, the percentage of students in the top 2 bands of Year 3 reading NAPLAN from 52% to 57%</li><li>• By 2022 the percentage of students in the top 2 bands of Year 3 numeracy NAPLAN from 56% to 60%.</li></ul>
<b>Target 1.2</b>	<ul style="list-style-type: none"><li>• By 2022, the percentage of students in the top 2 bands of Year 5 reading NAPLAN from 37% to 42%</li><li>• By 2022 the percentage of students in the top 2 bands of Year 5 numeracy NAPLAN from 34% to 38%.</li></ul>
<b>Target 1.3</b>	<ul style="list-style-type: none"><li>• By 2022, the percentage of students in the top 2 bands of Year 3 writing NAPLAN from 54% to 58%</li><li>• By 2022 matched cohort numeracy growth from 92 points to 113 points or more</li></ul>
<b>Target 1.4</b>	By 2022, the percentage of students in the top 2 bands of Year 5 reading NAPLAN from 25% to 30%
<b>Target 1.5</b>	By 2022 matched cohort reading growth from 67 points to 89 points or more (NAPLAN school comparison report)
<b>Target 1.6</b>	By 2022 matched cohort writing growth from 49 points to 70 points or more

<b>Key Improvement Strategy 1.a</b> Building practice excellence	Build teacher capability for literacy and numeracy teaching and learning through professional learning that is collaborative, involving evidence-based reflection and feedback (BPE).
<b>Key Improvement Strategy 1.b</b> Evidence-based high-impact teaching strategies	Build the capacity of all staff to implement consistent and sustained high-impact teaching strategies to accurately differentiate learning at point of need for each student. (HITS)
<b>Key Improvement Strategy 1.c</b> Building practice excellence	Develop an agreed literacy and numeracy framework for the teaching of numeracy and build consistency in its implementation across the school. (BPE)
<b>Key Improvement Strategy 1.d</b> Curriculum planning and assessment	Develop teacher knowledge of the curriculum maps and proficiency standards for reading, writing and Mathematics from Foundation to year 6 and beyond to accurately set aspirational and achievable goals for students. (CPA)
<b>Goal 2</b>	Improve student engagement in learning.
<b>Target 2.1</b>	<p>By 2022 the percentage positive response on the ATOS survey will improve:</p> <ul style="list-style-type: none"> <li>• Self-regulation and goal setting from 89% to 90% or above</li> <li>• Student voice and agency from 65% to 86%</li> <li>• Confidence in learning from 77% to 90%</li> </ul>
<b>Target 2.2</b>	<p>By 2022 the component mean scores on the staff survey will improve:</p> <ul style="list-style-type: none"> <li>• Collective efficacy from 77% to 79% or above</li> <li>• Teacher collaboration from 62% to 75%</li> <li>• Trust in students and parents from 78% to 81%</li> </ul>

<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Develop a whole school understanding of the practices that develop student voice, agency and leadership in learning. (ESBSP)
<b>Key Improvement Strategy 2.b</b> Evidence-based high-impact teaching strategies	Build the capacity of all staff to implement consistent and sustained high-impact teaching strategies to develop student voice, agency and leadership in learning (HITS)
<b>Key Improvement Strategy 2.c</b> Empowering students and building school pride	Teachers and student co-design curriculum and units of learning for students to exercise authentic agency in learning (ESBSP)
<b>Key Improvement Strategy 2.d</b> Intellectual engagement and self-awareness	Build a culture of high expectations where teachers and students set aspirational but achievable goals for learning. (IESA)